

Fieldwork Coaching Form

Candidates will be observed several times during the semester using the fieldwork coaching form according to the requirements in each class in the practicum. The purpose of this observation is to provide coaching feedback to the candidate – feedback on what is working well and recommendations for honing the craft.

Student/Candidate name _____ Date _____

Lesson _____ Subject/Grade _____

Mentor Teacher name _____ Mentor Teacher email _____

Practicum Course _____ Professor's name _____

	Dimensions	Coaching Feedback
Planning (based on the lesson plan)	1.1-Standards & Alignment - Aligns goals, standards and objectives - Paces lesson appropriately - Includes appropriate technology to maximize engagement and learning	
	1.2-Data & Assessment - Uses assessment to inform instruction - Includes opportunities to monitor progress (formal and informal assessment) - Includes opportunities to provide feedback	
	1.3-Knowledge of Students - Includes activities to meet varied learning styles - Includes options for potential modifications/adjustments based on learning needs	
	1.4-Instructional Activities - Includes questions at various levels (Bloom) - Groups students appropriately to the task - Includes activity that requires students to demonstrate/applying the learning objective	

	Dimensions	Coaching Feedback
Instructional Delivery	2.1-Achieving Expectations - Has high expectations for all learners - Encourages student to make mistakes and self-correct - Encourages students to take initiative and self-monitor	
	2.2-Content Knowledge & Expertise - Demonstrates content knowledge in multiple contexts - Links objectives across disciplines - Sequences & links instruction meaningfully	
	2.3-Communication - Anticipates potential misunderstandings - Uses clear verbal & written communication - Demonstrates appropriate wait time for student responses	
	2.4-Differentiation - Individualizes lessons as needed for student success - Differentiates content & processes as needed for student success	
	2.5-Monitor & Adjust - Monitors participation & performance - Adjusts instruction based on student responses - Invites student input - Adjusts pacing & activities to maintain engagement	
Learning Environment	3.2-Managing Classroom and Student Behaviors - Is organized and prepared - Follows behavior systems - Maintains appropriate behavior standards to facilitate learning	
	3.3-Classroom Culture - Engages students in relevant, meaningful learning - Facilitates respectful individual and collaborative work - Demonstrates positive rapport with students and other adults	

Observer's Signature _____

Completed by (check one): Mentor teacher ____ Professor ____