

Benchmarks by Year

B 1 Application to College of Education - Upload documents and apply while enrolled in Intro to Education

- Philosophy of Ed. Essay
- Diagnostic Score Report – taken in a proctored setting during Introduction to Education
- FW Log
- FW Reflections
- Application Submitted

B 2 – Application to Teacher Education Program - Prerequisite to all practicum classes

- Interview – Course Requirement for Educational Psychology
- Recommendations (Content and Education professor)
- 240 Tutorial Transcripts (95% complete – on your own – plan ahead)
- Full-length Practice Test Score Report (65%+) – taken in a proctored setting
- Application Submitted by week 4

B 3 –Practicum Checkpoint – Apply by week 4 of first practicum – course requirement)

Contingent (complete before week 4)

- Contingent Test Requirement: Practice Score Report 75% – taken in a proctored setting
- Current Practicum Contract
- Application Submitted by week 4

Full (Complete by end of semester)

- Content Release (80% on practice exam – taken in a proctored setting)
- PPR Release (80% on practice exam – taken in a proctored setting)
- Practicum 1 log of fieldwork hours
- Practicum 1 Reflections
- Practicum 1 observations

B 4 Application to the Professional Semester - Prerequisite to EDU 41200 - Apply by week 4 of second practicum)

Contingent (Complete by week 4)

- Current Practicum Contract
- Full Admittance to Practicum II (B3)
- 5 TEA Trainings (or enrolled in EDU 4101)
- Application Submitted by week 4

Full (Complete by end of semester)

- Passed TExES Content
- Passed TExES PPR
- Practicum 2 log of fieldwork hours
- Practicum 2 FW Reflections
- First 15 Days Reflections
- Practicum 2 FW observations
- Released for STR – required for CORE Content (EC-6 or 4-8) and ELAR 4-8 certifications

Additional information regarding the benchmarking process can be found [here](#) on the Teacher Education website